

**Theory:**

**Learning Outcomes:**

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On successful completion of this course, the students will be able to:

- Explain origin of life on the earth.
  - Illustrate diversity among the viruses and prokaryotic organisms and can categorize them.
  - Classify fungi, lichens, algae and bryophytes based on their structure, reproduction and life cycles.
  - Analyze and ascertain the plant disease symptoms due to viruses, bacteria and fungi.
  - Recall and explain the evolutionary trends among amphibians of plant kingdom for their shift to land habitat.
  - Evaluate the ecological and economic value of microbes, thallophytes and bryophytes.
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**Unit – 1: Origin of life and Viruses**

**12Hrs.**

1. Origin of life, concept of primary Abiogenesis; Miller and Urey experiment. Five kingdom classification of R.H. Whittaker
2. Discovery of microorganisms, Pasteur experiments, germ theory of diseases.
3. Shape and symmetry of viruses; structure of TMV and Gemini virus; multiplication of TMV; A brief account of Prions and Viroids.
4. A general account on symptoms of plant diseases caused by Viruses. Transmission of plant viruses and their control.
5. Significance of viruses in vaccine production, bio-pesticides and as cloning vectors.

**Unit – 2: Special groups of Bacteria and Eubacteria**

**12Hrs.**

1. Brief account of Archaeobacteria, Actinomycetes and Cyanobacteria
2. Cell structure and nutrition of Eubacteria.

3. Reproduction- Asexual (Binary fission and endospores) and bacterial recombination (Conjugation, Transformation, Transduction).
4. Economic importance of Bacteria with reference to their role in Agriculture and industry (fermentation and medicine).
5. A general account on symptoms of plant diseases caused by Bacteria; Citrus canker.

### Unit – 3: Fungi & Lichens

**12 Hrs.**

1. General characteristics of fungi and Ainsworth classification (upto classes).
2. Structure, reproduction and life history of (a) *Rhizopus* (Zygomycota) and (b) *Puccinia* (Basidiomycota).
3. Economic uses of fungi in food industry, pharmacy and agriculture.
4. A general account on symptoms of plant diseases caused by Fungi; Blast of Rice.
5. Lichens- structure and reproduction; ecological and economic importance.

### Unit – 4: Algae

**12 Hrs.**

1. General characteristics of Algae (pigments, flagella and reserve food material); Fritsch classification (upto classes).
2. Thallus organization and life cycles in Algae.
3. Occurrence, structure, reproduction and life cycle of (a) *Spirogyra* (Chlorophyceae) and (b) *Polysiphonia* (Rhodophyceae).
4. Economic importance of Algae.

### Unit – 5: Bryophytes

**12 Hrs.**

1. General characteristics of Bryophytes; classification upto classes.
2. Occurrence, morphology, anatomy, reproduction (developmental details are not needed) and life cycle of (a) *Marchantia* (Hepaticopsida) and (b) *Funaria* (Bryopsida).
3. General account on evolution of sporophytes in Bryophyta.

**Practical syllabus of Botany Core Course – I/ Semester – I**  
**Fundamentals of Microbes and Non-vascular Plants**  
(Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)  
(Total hours of laboratory exercises 30 Hrs. @ 02 Hrs./Week)

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**Course Outcomes:** On successful completion of this practical course, student shall be able to;

1. Demonstrate the techniques of use of lab equipment, preparing slides and identify the material and draw diagrams exactly as it appears.
2. Observe and identify microbes and lower groups of plants on their own.
3. Demonstrate the techniques of inoculation, preparation of media etc.
4. Identify the material in the permanent slides etc.

**Practical Syllabus:**

1. Knowledge of Microbiology laboratory practices and safety rules.
2. Knowledge of different equipment for Microbiology laboratory (Spirit lamp, Inoculation loop, Hot-air oven, Autoclave/Pressure cooker, Laminar air flow chamber and Incubator) and their working principles. (In case of the non-availability of the laboratory equipment the students can be taken to the local college/clinical lab. with required infrastructural facilities or they can enter a linkage with the college/lab for future developments and it will fetch credits during the accreditation by NAAC).
3. Demonstration of Gram's staining technique for Bacteria.
4. Study of Viruses (Corona, Gemini and TMV) using electron micrographs/ models.
5. Study of Archaeobacteria and Actinomycetes using permanent slides/ electron micrographs/diagrams.
6. Study of *Anabaena* and *Oscillatoria* using permanent/temporary slides.
7. Study of different bacteria (Cocci, Bacillus, Vibrio and Spirillum) using permanent or temporary slides/ electron micrographs/ diagrams.
8. Study/ microscopic observation of vegetative, sectional/anatomical and reproductive structures of the following using temporary or permanent slides/ specimens/ mounts :
  - a. Fungi : *Rhizopus*, *Penicillium* and *Puccinia*

## Model Question Paper for Practical Examination

Semester – I/ Botany Core Course – 1

### Fundamentals of Microbes and Non-vascular Plants

(Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)

Max. Time: 3 Hrs.

Max. Marks: 50

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1. Take the T.S. of material 'A' (Fungi), make a temporary mount and make comments about identification. 10 M
  2. Identify any 2 algae from the mixture (material 'B') given with specific comments about identification. 10 M
  3. Take the T.S. of material 'C' (Bryophyta), make a temporary mount and make comments about identification. 10 M
  4. Identify the following with specific reasons. 4x 3 = 12 M
    - D. A laboratory equipment of Microbiology
    - E. Virus
    - F. Archaeobacteria /Ascomycete /Cyanobacteria/ Eu-Bacteria
    - G. Lichen
  5. Record + Viva-voce 5+3 = 8 M